



## Civil War Battles

### TimeLiner 5.0 Lesson Plan

#### U.S History

#### Major Battles of the U.S. Civil War

Social Studies – grade 6-8

#### Standards:

- Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships
- Students use historical maps to understand the places where important events occurred

#### Learning Objectives:

Students will be able to:

- describe the sequence of important battles in the Civil War.
- locate on a map the location of important battles in the Civil War.
- explain the causes and effects of major battles in the Civil War.

#### Introduction:

Teacher introduces the concept of Battles in the Civil War with some historical data, visuals, or primary source accounts

- comparison of Civil War casualties to other US wars:
- <http://www.brotherswar.com/Perspective-7.htm> (Civil War at 623,000 dead is about as much as all other US wars combined 644,000)
- historical photograph of a Civil War battle scenes from unitedstreaming images
- a map of the eastern United States in 1861 showing the boundary of the Confederate states  
<http://www.historyplace.com/civilwar/cwar-pix/civmap.gif>

#### Prior Knowledge:

Teacher uses Inspiration to brainstorm with the class and see if they know the names and locations of any famous Civil War battles.

#### Present New Content:

- Teacher uses *unitedstreaming* video content to show movies that describe early battles in the war
- Teachers uses SMART board to project content



- Teacher launches *TimeLiner* to show a timeline that spans the years 1861-1865 and enters the battles described in the video onto the timeline and shows students how to link each event on the timeline to video, photographs, sounds, notes, and web links
- Teacher launches *Mapmaker's Toolkit* or other mapping software or printed map to show historical map of U.S. in 1861 and demonstrates how to add an icon on the map to indicate that a battle took place

### **Independent Learning Exp.**

- Students work in small groups to construct a timeline either with *TimeLiner* or on paper that shows at least 6 battles in the Civil War
- For each event on the timeline there must be a link to a *unitedstreaming* video, image, or web page, and a note which indicates who won the battle, how many were killed and any significant effects of the battle
- Small groups also must produce a map with *Mapmaker's Toolkit*, other software, or on paper which shows the location of these battles

### **Feedback**

Teacher circulates around the room providing feedback to small groups.

### **Assessment**

- Student groups use *TimeLiner* to present their timeline in the banner view or slideshow view to the class on a SMART board

### **Transfer**

- Have students research other civil wars such as the Spanish Civil War, the English Civil War, or even the current struggle between Sunnis and Shiites in Iraq. How are they similar to the US Civil War and how are they different?